



## Sec. 98b Goal Progress Report

**Building: Washington Elementary School**

**Date: January 24, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
End of the Year Reading Goal	<p>By the end of the 2021-2022 school year, Washington Elementary School will show growth in reading achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-5.</p> <ul style="list-style-type: none"> <li>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards.</li> <li>In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.</li> <li>Building-Wide Instructional Schedule was implemented to maximize the use of support staff and paraprofessionals within the classroom through scheduling, and ensure a 30 minute per day daily targeted instruction block within each classroom.</li> </ul>
End of the Year Mathematics Goal	<p>By the end of the 2021-2022 school year, Washington Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-5.</p> <ul style="list-style-type: none"> <li>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards.</li> <li>In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.</li> <li>Building-Wide Instructional Schedule was implemented to maximize the use of support staff and paraprofessionals within the classroom through scheduling, and ensure a 30 minute per day daily targeted instruction block within each classroom</li> </ul>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	174	177		
Econ. Disadvantaged	171	172		
Special Education	167	171		

English Learner	166	168		
Female	172	172		
Male	176	180		
African American or Black	**less than 30	**less than 30		
American Indian/Alaska Native	**less than 30	**less than 30		
Asian	**less than 30	**less than 30		
Hispanic/Latino	164	166		
Two or more races	**less than 30	**less than 30		
White	177	180		

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	137	140		
First Grade	152	158		
Second Grade	167	171		
Third Grade	183	186		
Fourth Grade	199	197		
Fifth Grade	202	203		

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person	174	177		
Fully Virtual	**less than 30	**less than 30		