



Specials Area Learning Concepts

by grade level updated 11-9-2017

Kindergarten

Art:

- Applies understanding of basic concepts and skills.
- Demonstrates understanding of elements and principles of art.
- Demonstrates artistic skills learned through the use of tools, processes, and media.
- Meets behavioral expectations in class.

Concepts: primary colors, 2D shape recognition, line, texture, patterns, reproduce simple shapes, clay manipulation, explore paint mediums, introduction to printing, stacking or slotting, fibers in a project, celebrating differences.

Music:

- Sings alone and with others, a varied repertoire of music.
- Performs on instruments alone and with others, a varied repertoire of music.
- Meets behavioral expectations in class

Concepts: rhythm (steady beat), melody (high and low), tempo (fast and slow), timbre (found sounds), dynamics (loud and soft).

Physical Education:

- Demonstrates knowledge of physical skills.
- Demonstrates galloping using correct form.
- Demonstrates underhand throw using correct form.
- Demonstrates correct striking skill while batting.
- Meets behavioral expectations in class.

Digital Literacy:

- Demonstrates an understanding of technology concepts and operations.
- Meets behavioral expectations in class.

Concepts: Google Apps, Coding, Digital Citizenship, Presentations, and use of iPads.



Specials Area Learning Concepts

1st Grade

Art:

- Applies understanding of basic concepts and skills.
- Demonstrates understanding of elements and principles of art.
- Demonstrates artistic skills learned through the use of tools, processes, and media.
- Meets behavioral expectations in class.

Concepts: primary & secondary colors, 2D & 3D shapes, line qualities, texture, patterns, more representation with additional attention to detail in drawing, clay pinch pot, explore paint mediums, glue, mono/vegetable print, paper manipulation, linear stitching, classifying pictures by type.

Music:

- Sings alone and with others, a varied repertoire of music.
- Performs on instruments alone and with others, a varied repertoire of music.
- Meets behavioral expectations in class.

Concepts: rhythm (steady beat, quarter notes/rests, paired eighth notes), melody (high and low), tempo (fast and slow), timbre (found sounds), dynamics (loud and soft).

Physical Education:

- Demonstrates knowledge of physical skills.
- Demonstrates galloping using correct form.
- Demonstrates underhand throw using correct form.
- Demonstrates correct striking skill while batting.
- Meets behavioral expectations in class.

Digital Literacy:

- Demonstrates an understanding of technology concepts and operations.
- Meets behavioral expectations in class.

Concepts: Google Apps, Coding, Digital Citizenship, Presentations, and use of iPads.

Specials Area Learning Concepts

2nd Grade

Art:

- Applies understanding of basic concepts and skills.
- Demonstrates understanding of elements and principles of art.
- Demonstrates artistic skills learned through the use of tools, processes, and media.
- Meets behavioral expectations in class.

Concepts: color mixing, abstract and representational shape, compose a work of art using line, texture on a 3D medium, introduce and use complex patterns, contour line, foreground, midground, background, slab work attachment, watercolor, print technique, paper mache introduction, incorporating fibers, classifying works of art by medium.

Music:

- Sings alone and with others, a varied repertoire of music.
- Performs on instruments alone and with others, a varied repertoire of music.
- Reads and notates music.
- Meets behavioral expectations in class.

Concepts: rhythm (quarter notes/rests, paired eighth notes, half notes/rests), melody (high and low), tempo, timbre (instrumental/vocal), dynamics.

Physical Education:

- Demonstrates knowledge of physical skills.
- Demonstrates galloping using correct form.
- Demonstrates underhand throw using correct form.
- Demonstrates correct striking skill while batting.
- Meets behavioral expectations in class.

Digital Literacy:

- Demonstrates an understanding of technology concepts and operations.
- Meets behavioral expectations in class.

Concepts: Google Apps, Coding, Digital Citizenship, Presentations, and use of iPads.

Specials Area Learning Concepts

3rd Grade

Art:

- Applies understanding of basic concepts and skills.
- Identifies and uses the elements and principles of design in their artwork.
- Practices correct use of tools with various art media, techniques, and processes.
- Meets behavioral expectations in class.

Concepts: warm and cool colors, 3D shapes and organic and geometric composition of shapes, compose a work of art with line as a primary element, compose artwork using texture or appearance of texture, patterned product, positive/negative space and perspective, slab/coil/pinch construction with clay, paint, incised print process, paper mache, cardboard loom, symbolic content of individual works of art.

Music:

- Sings alone and with others, a varied repertoire of music.
- Reads and notates music.
- Performs on instruments alone and with others, a varied repertoire of music.
- Meets behavioral expectations in class.

Concepts: rhythm (quarter notes/rests, paired eighth notes, half notes/rests), melody (high and low), tempo, timbre (instrumental/vocal), dynamics.

Physical Education:

- Demonstrates knowledge of physical skills.
- Demonstrates overhand throw using correct form.
- Demonstrates hand dribble using correct form.
- Demonstrates tennis forehand strike using correct form.
- Meets behavioral expectations in class.

Digital Literacy:

- Uses technology to research and apply reasoning skills.
- Meets behavioral expectations in class.

Concepts: Google Apps, Coding, Digital Citizenship, Presentations, and use of Chromebooks.

Specials Area Learning Concepts

4th Grade

Art:

- Applies understanding of basic concepts and skills.
- Identifies and uses the elements and principles of design in their artwork.
- Practices correct use of tools with various art media, techniques, and processes.
- Meets behavioral expectations in class.

Concepts: complementary/tertiary colors, complex composition of shapes, line to represent time/culture, complex work using texture, complex product using and combining various patterns, atmospheric perspective and modified contour drawing, mixed techniques with clay, salt painting techniques, understanding printing and using multiple prints, masks, mixed media fiber project, classifying works of art according to style.

Music:

- Sings alone and with others, a varied repertoire of music.
- Reads and notates music.
- Performs on instruments alone and with others, a varied repertoire of music.
- Meets behavioral expectations in class.

Concepts: rhythm (quarter notes/rests, paired eighth notes, half notes/rests, dotted half notes, whole notes/rests), melody, form (ABA), tempo, timbre, dynamics..

Physical Education:

- Demonstrates knowledge of physical skills.
- Demonstrates overhand throw using correct form.
- Demonstrates hand dribble using correct form.
- Demonstrates tennis forehand strike using correct form.
- Meets behavioral expectations in class.

Digital Literacy:

- Uses technology to research and apply reasoning skills.
- Meets behavioral expectations in class.

Concepts: Google Apps, Coding, Digital Citizenship, Presentations, and use of Chromebooks.

Specials Area Learning Concepts

5th Grade

Art:

- Applies understanding of basic concepts and skills.
- Identifies and uses the elements and principles of design in their artwork.
- Practices correct use of tools with various art media, techniques, and processes.
- Meets behavioral expectations in class.

Concepts: tints and shares, describe and define differences between lines, create art that combines line, shape and form, create textural price of art, create art that primarily uses pattern, physical proportions, coil and mixed clay techniques, knowledge and control of medium, relief print using movement and rhythm, subtractive sculpture, complex project incorporating fibers, analyze, describe, and interpret/judge works with supported response.

Music:

- Sings alone and with others, a varied repertoire of music.
- Reads and notates music.
- Performs on instruments alone and with others, a varied repertoire of music.
- Meets behavioral expectations in class.

Concepts:: rhythm (quarter notes/rests, paired eighth notes, half notes/rests, dotted half notes, whole notes/rests), melody, form, harmony, tempo, timbre, dynamics..

Physical Education:

- Demonstrates knowledge of physical skills.
- Demonstrates overhand throw using correct form.
- Demonstrates hand dribble using correct form.
- Demonstrates tennis forehand strike using correct form.
- Meets behavioral expectations in class.

Digital Literacy:

- Uses technology to research and apply reasoning skills.
- Meets behavioral expectations in class.

Concepts: Google Apps, Coding, Digital Citizenship, Presentations, and use of Chromebooks.