Hamilton-Parsons Elementary Consequences

Hamilton-Parsons school-wide behavioral matrix aligns with the Romeo Student Code of Conduct which can be found on our district website.

In many cases, restorative practices will be used to restore order and peace to the school environment/situation.

Step One - Teacher Managed Incidental Violations	Step Two - Teacher Managed Minor Violations	Step Three - Teacher Managed with Principal Consult if necessary	Step Four - Teacher and/or Principal Collaboration	Step Five - Principal Involvement
Addressing the Behavior: Student will receive a verbal warning.	Addressing the Behavior: Student will receive a verbal warning and consequence.	Addressing the Behavior: Student will receive a classroom level consequence (ex: HP Think Sheet, role playing, loss of privileges, time away from the group, parent contact, etc).	Addressing the Behavior: Student will receive a parent notification as well as a building level consequence (ex: behavior referral sheet/plan, letter writing for apology).	Addressing the Behavior: Severe behaviors result in automatic suspension, parent conference with administration and behavior referral sheet/plan.
Forms: No form	Forms: Yellow Behavior Ticket- A (yellow) behavior ticket is available to informally track behavior, or to communicate with other staff.	Forms: HP Think Sheet- Student will fill out a HP Think Sheet (orange) and take it home to be signed and returned.	Forms: Red Referral Form- A red note will be completed by an adult with the student. When necessary, send a red form with as much information as possible to the office with the student.	Forms: Red Referral Form- A red note will be completed by an adult with the student. When necessary, send a red form with as much information as possible to the office with the student.
Example Violations: Running Pushing Misuse of equipment Failure to follow directions Disruptive behavior Pulling/grabbing Calling names Off-task Inappropriate language Toys/electronics in school	Example Violations: Repeat of Step 1 offense	Example Violations: Repeat of Step 2 offense Profanity (verbal or written) Misuse of technology Vandalism Cheating/ Stealing Verbal threat Disruptive behavior w/ a substitute teacher Lying to teacher Spitting Leaving room without permission	Example Violations: Repeat of Step 3 offense Minor conflict with peers Minor Physical Contact (kicking, hitting, biting, pinching, pushing, shoving) Forgery Some cases of Cyberbullying Overt defiance Multiple level 3 offenses	Example Violations: Repeat of Step 4 offense Violations of the Student Code of Conduct Insubordination Inappropriate touching Major Physical Aggression (choking, fighting, hitting w/ dangerous object) Bringing a dangerous object to school Threatening with a dangerous object

NOTE: Transportation consequences include violation notifications & bus suspensions and are issued by the Transportation Department.

Hamilton-Parsons has created the following series of steps below to identify how to get questions answered and to resolve issues. In general, it would be best for the parent or guardian to start with the teacher to see if the issue can be resolved at this point.

Matters involving student discipline or classroom related issues or needs:

- STEP 1: Contact the classroom teacher; who will work directly with the parent to resolve the issue.
- STEP 2: Contact the principal, who will involve the teacher in the matter to determine what is needed to resolve the issue.
- OTHER: If the matter involves special education services, please contact the resource room teacher or social worker/speech
 pathologist regarding the concern. If a resolution has not been reached, please contact the principal and/or the Director of Student
 Services.

Matters involving transportation concerns or needs:

- STEP 1: Contact the transportation department directly at: (586) 752-0267
- STEP 2: Contact the Director of Transportation (number above).
- STEP 3: Contact principal, who will assist if necessary and communicate further with the transportation department. Please note that decisions made regarding student transportation and/or consequences are the responsibility and decision of the transportation department.