



February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Washington Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs Dana Hepner for assistance.

The AER is available for you to review electronically by visiting [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State testing data show a need for further improving student achievement in the core instructional areas, which aligns to our school improvement goals in the areas of ELA and mathematics. Our key challenge is to close the achievement gap for English language learners and economically disadvantaged students. We are in our first year of implementation of our new ELA curriculum, Core Knowledge Language Arts which places a heavy emphasis on vocabulary and background knowledge, along with skills, and aligns with the state's recommendation of science of reading. Teachers have received professional development for implementation, including the use of coaches to observe and support teachers. Additional professional development is scheduled to continue. In addition, we are participating in a partnership with the MISD and MDE in an effort to create systemic support for our English Language Learner population of students. We have implemented high dosage tutoring for these students, along with parent meetings to learn about how we can best support the families in their educational journey. Our commitment to the training and implementation of Math Recovery strategies, along with a Title I Math Interventionist remains. As part of our school improvement process, we have fine-tuned our building instructional schedule, which includes a daily targeted instruction block within each classroom, in addition to maximizing the use of support staff and paraprofessionals within the classroom. Our school is in the 3rd year of implementation of Caring School Community, a CASEL approved program to focus on the five key components of social emotional health for the whole child.

WASHINGTON ELEMENTARY

State law requires we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students have been assigned to Washington Elementary based on district residency boundaries, by student need for specific instructional programming, and through Romeo Community Schools process for Schools of Choice.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Washington Elementary stakeholders collaborate to analyze data, identify goals, and determine strategies to improve learning for all students through our School Improvement Plan. We continue to revise our plan based on student growth and proficiency data.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Washington is an elementary school serving students in Young Fives through fifth grade. Washington houses the largest elementary portion of the district's specialized instructional program for English language learners.

DESCRIPTION OF CORE CURRICULUM

To access information about our curriculum and its implementation at Washington Elementary, please visit our website at www.romeok12.org.

PERCENTAGE OF STUDENTS REPRESENTED AT PARENT-TEACHER CONFERENCES

Washington recognizes the importance of partnering with parents. Over the past two school years, 93%-95% of students were represented by parents at conferences.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS

Beginning in the 2018-2019 school year, our school started using the NWEA MAP Growth Assessment as a local measure of student performance. In spring of 2023, our students' aggregate performance was at the 46th percentile in NWEA MAP Growth Reading and at the 50th percentile in NWEA MAP Growth Math.

Washington Elementary staff is committed to continual improvement as professionals to better serve our students and advance the learning opportunities we provide. We are committed to providing all students with a learning environment where they feel safe, supported and encouraged to grow. Thank you to our parents, staff and community for their continued support in our efforts.

Sincerely,

Dana Hepner
Principal
Washington Elementary