February 4, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Romeo Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brad Martz for assistance.

The AER is available for you to review electronically by visiting the following website or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having been given a label.

This year, we have continued working on our school improvement plan. One of our current target strategies is the implementation of Capturing Kids Hearts, which is a program to create a positive campus culture.  This program creates community in the classroom as well as the campus using social contracts to help the students and adults establish and reteach expectations in the classroom. The program also brings student engagement and voice to help make connections in the classroom. Another goal of RMS is the implementation of Small Learning Communities (SLCs).  These are weekly meetings with core area teachers where they monitor student success in the areas of academics, behaviors, and attendance.  Strategies are put in place and monitored for student improvement.  In the area of math, we are reevaluating our Math curriculum to see if it best meets the needs of our students with the possibility of piloting the program later this school year. In the area of language arts, we have adopted Amplify to help deliver ELA content in new ways connected to students' interests.

State law requires that we also report on the following information:

### Process for Assigning Pupils to Romeo Middle School

Students have been assigned to Romeo Middle School based on predetermined boundaries. In addition, pupils come to Romeo Middle School via school of choice.

### Status of School Improvement Plan (SIP)

Romeo Middle School's current School Improvement Plan continues to be refined through our school growth data.  We continue to collaborate to analyze data, identify goals and determine strategies to improve learning of all students.

### Core Curriculum Access

To access the district curriculum and implementation at RMS please visit our Romeo Community Schools district **website.**

**The Aggregate Student Achievement Results for any Local Competency Tests or Nationally Normed Achievement Tests**

Romeo Middle School reached the 55% percentile in Reading and 61% percentile in Math using the NWEA (Northwest Evaluation Association), a nationally normed test, in the spring of 2023-2024 school year.

**Parent-Teacher Conferences**

Parent representation is crucial to a student's educational success. During the 2023-2024 school year, we had 40% of parents/guardians attend fall conferences and 38.5 % in the fall of 2024-2025 school year.

I am pleased to report the accomplishments of Romeo Middle School.  It is critical that we continue to improve teaching and learning.  To accomplish this goal, we look for the continued support from students, parents, staff and the community.

Sincerely,

Brad Martz
Principal
Romeo Middle School