



February 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Romeo Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brad Martz for assistance.

The AER is available for you to review electronically by visiting the following [Romeo Middle Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having been given a label.

This year, we have continued working on our school improvement plan. One of our current target strategies is the implementation of PBIS (Positive Behavior Interventions and Supports). PBIS is a multi-tiered framework used to establish the behavioral supports needed for a school to achieve both behavioral and academic outcomes for all students. PBIS is a data-driven approach focusing on explicitly taught expectations, screening for behavioral interventions, managing undesired behaviors, and acknowledging and encouraging expected behaviors. We are currently in our third full year of implementation in a three to five year process. Another goal of RMS is the implementation of Small Learning Communities (SLCs). These are weekly meetings with core area teachers where they monitor student success in the areas of academics, behaviors, and attendance. Strategies are put in place and monitored for student improvement. In the area of math, we are continuing our study of Illustrative Math. Illustrative Math is an inquiry-based mathematics program for grades 6-8. These math practices require students to look deeper and connect problem solving to practical situations. In the area of language arts, we are looking at adopting a new curriculum by piloting units of study this spring.

State law requires that we also report on the following information:

Process for Assigning Pupils to Romeo Middle School

Students have been assigned to Romeo Middle School based on predetermined boundaries. In addition, pupils come to Romeo Middle School via school of choice.

Status of School Improvement Plan (SIP)

Romeo Middle School's current School Improvement Plan continues to be refined through our school growth data. We continue to collaborate to analyze data, identify goals and determine strategies to improve learning of all students.

Core Curriculum Access

ROMEO MIDDLE SCHOOL

297 Prospect Street • Romeo, Michigan 48065 | www.romeok12.org | (586) 752-0240 • Fax (586) 752-0256



To access the district curriculum and implementation at RMS please visit our Romeo Community Schools district [website](#).

The Aggregate Student Achievement Results for any Local Competency Tests or Nationally Normed Achievement Tests

Romeo Middle School reached the 54% percentile in Reading and 56% percentile in Math using the NWEA (Northwest Evaluation Association), a nationally normed test, in the spring of 2022-2023 school year.

Parent-Teacher Conferences

Parent representation is crucial to a student's educational success. During the 2022-2023 school year, 35% of parents/guardians attended conferences. During the 2023-2024 school year, we had 40% of parents/guardians attend spring conferences.

I am pleased to report the accomplishments of Romeo Middle School. It is critical that we continue to improve teaching and learning. To accomplish this goal, we look for the continued support from students, parents, staff and the community.

Sincerely,

Brad Martz
Principal
Romeo Middle School



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