



January 2024

Dear Indian Hills Families and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Indian Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Lisa Wujczyk, for assistance.

The AER is available for you to review electronically by visiting [MI School Data](#), or you may review a copy in the school office.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State testing data from the two most recent years of testing indicates that our students are performing better than state average in all areas tested. We are committed to further improving student achievement in all academic areas, with an emphasis on targeting learning gaps through a multi-tiered system of support, involving targeted instruction within the classroom for ALL students in literacy and mathematics and additional intervention outside of the classroom with qualified professionals for those who need extra support.

State law requires that we also report the following additional information:

Process for Assigning Pupils to the School

Students are assigned to Indian Hills based on District residency boundaries, by student need for specific instructional programming and through the Schools of Choice process in Romeo Community Schools.

The Status of the 3-5 Year School Improvement Plan

Indian Hills stakeholders have collaborated to analyze data, identify goals, and determine strategies to improve learning for all students through a comprehensive School Improvement Plan. Our

INDIAN HILLS ELEMENTARY

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school has implemented identified strategies, collected data on the efficacy of the strategies, and we continue to refine the School Improvement Plan based on student growth data.

A Description of Each Specialized Program

Indian Hills is an elementary school serving students in kindergarten through 5th grade. Indian Hills houses a portion of the district's specialized instructional program for English language learners.

A Description of the Core Curriculum

To access information about our curriculum and its implementation at Indian Hills please visit our website at www.romeok12.org.

Local Student Achievement Results

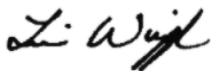
Beginning in the 2018-2019 school year, our school started using the NWEA MAP Growth Assessment as a local measure of student performance. In spring of 2021, our students' aggregate performance was at the 68th percentile in NWEA MAP Growth Reading and at the 74th percentile in NWEA MAP Growth Math. In spring of 2022, our students' aggregate performance improved to the 71st percentile in NWEA MAP Growth Reading and at the 79th percentile in NWEA MAP Growth Math. In spring of 2023, our students' aggregate performance was at the 76th percentile in NWEA MAP Growth Reading and at the 83rd percentile in NWEA MAP Growth Math. This data indicates steady growth in performance levels of our students across three years.

The Percentage of Students Represented at Parent-Teacher Conferences

Indian Hills is committed to partnering with parents to promote success for all students. As part of that commitment, Indian Hills offers parent-teacher conferences twice each year. In both 2021-2022 and 2022-2023, conference participation was 99%.

In accordance with our mission, we are proud of our work to provide all Indian Hills students with the opportunity to grow and work together as learners and leaders. We appreciate the continued support of parents, staff, and our community in this effort.

With Indian Hills Pride,



Lisa Wujczyk
Principal
Indian Hills Elementary