



January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Hevel Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Essian for assistance.

The AER is available for you to review electronically by visiting the following web site [Hevel Elementary Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "has not been given one of these labels"

This year, we will be using a new reading program called CKLA Amplify. CKLA is built upon these premise that students who have more background knowledge are better readers than those who simply have great reading skills alone. The [Baseball Study](#) supports this idea. Additional reading around the notion of core knowledge as a means to build better readers can be found [here](#).

CKLA is:

- Focused on foundational skills—including phonics and fluency, oral language
- Development through read-alouds and interaction—and comprehension in the context of background knowledge;
- Adopted in all 50 states across the country and used by more than 2.7 million students in communities with a wide range of political persuasions; and
- Top-ranked by EdReports, an independent curriculum review nonprofit, which rates ELA programs on three gateways: text quality, building knowledge, and usability
- CKLA is diverse, but not divisive. It presents historical content in a straightforward, factual, and unbiased manner to enhance students' reading skills and critical thinking capabilities. Historical and scientific facts are presented in a manner that allows and encourages students to form their own opinions and think for themselves.

In the area of math, we use EngageNY math, which provides a focus on fractions, decimals, and geometry. The students have access to Zearn, which is a K-5 program designed by teachers to be an engaging and accessible math learning experience for all kids. It offers frequent checks for understanding, interactive visuals to keep lessons fun and entertaining, and precise feedback at the exact moment a student begins to struggle. Our students also use Math IXL to increase their fluency of math

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while focusing on intervention and enrichment at individual levels. We encourage 45-60 minutes per week depending on the grade level. We have also incorporated a dedicated 30-minute intervention/enrichment block for every grade level. At this time, students take a break from new learning and focus on skills in all academic areas for intervention or enrichment. This daily block of time is designed to close achievement gaps for all students.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students have been assigned to Hevel Elementary based on pre-determined boundaries which divide the Romeo School District into five elementary school zones. In addition, students come to Hevel Elementary via external school of choice.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Hevel Elementary stakeholders collaborate to analyze data, identify goals, and determine strategies to improve learning for all students as part of our school improvement plan. We continue to refine the school improvement plan based on our growth data.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Hevel Elementary is a building that serves students kindergarten through grade five. Hevel Elementary also houses the kindergarten through second grade and the third through fifth grade Intensive Resource Room program for the district.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access information about our curriculum and its implementation at Hevel, please visit our website at <https://romeok12.org/>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Beginning in the 2018-2019 school year, our school started using the NWEA MAP Growth Assessment as a local measure of student performance. In the Spring of 2023, our students' aggregate performance was at the 64th percentile in NWEA MAP Growth Math and at the 56th percentile in NWEA MAP Growth Reading.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Hevel Elementary offers parent-teacher conferences twice a school year. Over the past two years we continue to see between 93%-95% of the parents scheduled.

Hevel Elementary is committed to educating, empowering, embracing and engaging all students with quality academic experiences. Our staff strives to grow as educational leaders while providing a safe environment for students. We are excited for another year successful year of growth and achievement. Thank you to our students, parents, staff and community for all of your continued support in our efforts!

Sincerely,

Paul Essian
Principal of Hevel Elementary