



District Annual Education Report (AER) Cover Letter

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Romeo Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Academic Services Department or your child's principal for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [District's Annual Education Report](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Amanda Moore Elementary	NO LABEL	Social Emotional Learning
Hamilton-Parsons Elementary	NO LABEL	Targeted reading and math interventions
Hevel Elementary	NO LABEL	New Reading Curriculum
Indian Hills Elementary	NO LABEL	Multi-Tiered System of Support
Washington Elementary	NO LABEL	Caring School Communities
Romeo Middle School	NO LABEL	Teaming & Small Learning Communities
Romeo High School	NO LABEL	College and Career Academies

Romeo Community Schools has made great progress over the first year of implementing the 2023 Strategic Plan. Our efforts are focused in the areas of Teaching and Learning, Safety and Wellness, and being a Community of Collaboration. These current strategic efforts build on a strong foundation of students, staff, families and community. Our vision of forging pathways through academic exploration guided by the passions of our students, dynamic learning environments, and invested community advocates represents our direction for the future.

Sincerely,



Dr. Todd R. Robinson, Superintendent

ACADEMIC SERVICES

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