



February 4, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Amanda Moore Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Aimee Wojciechowski for assistance.

The AER is available for you to review electronically by visiting [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State and local testing data show a need for further improving student achievement in the core instructional areas, which aligns to our school improvement goals in the areas of ELA and mathematics. We are in our second year of implementation of our new ELA curriculum, Core Knowledge Language Arts which places a heavy emphasis on vocabulary and background knowledge, along with skills, and aligns with the state's recommendation of science of reading. Teachers have received on-going professional development for implementation, including the use of curriculum trainers and coaches to observe and support teachers. Professional development is scheduled to continue. In addition, at the district level we are piloting two new math curriculums with an intention of creating a cohesive math curriculum.

Our data indicates a need to better support our demographic subgroups. An English Language teacher has been added to the staff, and provides interventions to our EL students five days a week, with the support of the EL Assistant. Some of these students also receive support from our Reading Specialist, Math Specialist, and high dosage tutoring. Amanda Moore has focused

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on increasing the effectiveness of our WIN (What I Need) time for Tier II & III students with intentional grouping based on diagnostic data, use of support staff, and maximized use of instructional time. This has included restructuring our Multi-Tiered Systems of Support process to include data-driven intervention tracking over the course of a 6 week cycle to ensure students are getting exactly what they need to be successful.

State law requires we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students have been assigned to Amanda Moore Elementary based on district residency boundaries, and through Romeo Community Schools process for Schools of Choice.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Amanda Moore Elementary stakeholders collaborate to analyze data, identify goals, and determine strategies to improve learning for all students through our School Improvement Plan. We continue to revise our plan based on student growth and proficiency data.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Amanda Moore is an elementary school serving students in Young Fives through fifth grade.

DESCRIPTION OF CORE CURRICULUM

To access information about our curriculum and its implementation at Amanda Moore Elementary, please visit our website at www.romeok12.org.

PERCENTAGE OF STUDENTS REPRESENTED AT PARENT-TEACHER CONFERENCES

Amanda Moore recognizes the importance of partnering with parents. Over the past two school years, 96% of students were represented by parents at conferences.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS

Beginning in the 2018-2019 school year, our school started using the NWEA MAP Growth Assessment as a local measure of student performance. In spring of 2024, our students' aggregate performance was at the 60th percentile in NWEA MAP Growth Reading and at the 68th percentile in NWEA MAP Growth Math.

Amanda Moore Elementary staff is committed to continual improvement to better serve our students and advance the learning opportunities we provide. We are committed to providing all students with a learning environment where they feel safe, supported and encouraged to grow. Thank you to our parents, staff and community for their continued support in our efforts.

Amanda Moore Elementary



Sincerely,

Aimee Wojciechowski
Principal
Amanda Moore Elementary

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