



Romeo Community Schools

Principal: Ms. Lisa Wujczyk

2021-2022 Report Card

Indian Hills Elementary School

Year: 2021-2022 Grade: 3

Legend - Evaluation	
3 - Meets grade level expectations	
2 - Progressing toward grade level expectations	
1 - Does not meet grade level expectations	

Attendance	T1	
	AM	PM
Absent	0	0
Tardy	0	0

Third Grade AM / Washinski, Chelsea

Placement	T1
Placement for Next Year	
Support Services	T1
Individual Education Program (IEP)	
504 Plan	
Child Study (RtI Team Process)	
Behavior Intervention Plan	
Academic Interventions	
English Language Learner Services	
Individualized Reading Intervention Plan	
Learner Behaviors	T1
Listens attentively	
Works independently	
Works cooperatively with others	
Completes work on time	
Produces quality work	
Takes responsibility for personal organization	
Social Skills	T1
Shows respect to self, others, and property	
Follows school and classroom rules and instructions	
Takes personal responsibility for own actions	
Uses problem solving skills	
Demonstrates self-control	

Third Grade Social Studies / Washinski, Chelsea

Social Studies: Michigan Studies	T1
Accommodated/Modified Curriculum in Social Studies	
Geography: Uses map skills to locate Michigan's geographical features	
History: Uses historical thinking to understand Michigan's past	
Economy: Develops an understanding of the past, present, and future influences of Michigan's economy	
Government: Understands values and principles of Michigan's constitutional democracy	
Public Discourse: Communicates a reasoned position on a public issue	

Third Grade Science / Washinski, Chelsea

Science	T1
Accommodated/Modified Curriculum in Science	
Demonstrates an understanding of weather conditions and climates in the world regions	
Demonstrates an understanding of the cause and effect relationships between forces and the movement of objects	
Demonstrates an understanding of the life cycles and trait inheritance of living things	
Demonstrates an understanding of interdependent relationships in ecosystems	

Third Grade Math / Washinski, Chelsea

Mathematics	T1
Accommodated/Modified Curriculum in Math	
Operations and Algebraic Thinking	T1
Represents and solves problems involving multiplication and division	
Understands properties of multiplication and the relationship between multiplication and division	
Fluently Multiplies within 100	
Fluently divides within 100	
Solves problems involving the four operations, and identifies and explains patterns in arithmetic	
Number and Operations in Base Ten	T1
Uses place value understanding and properties of operations to perform multi-digit arithmetic	
Number and Operations - Fractions	T1
Develops understanding of fractions as numbers	
Measurement and Data	T1

Measurement and Data	T1
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects	
Represents and interprets data	
Understands concepts of area and relates area to multiplication and to addition	
Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures	
Geometry	T1
Recognizes shapes and their attributes	

Third Grade Reading / Washinski, Chelsea

English Language Arts - Reading	T1
Accommodated/Modified Curriculum in Reading	
Foundational Skills	T1
Applies grade level phonics and word analysis skills in decoding words	
Reads grade level text fluently and accurately to support comprehension	
Reads grade level narrative and informational text accurately and fluently	
Informational Text	T1
Asks and answers questions using evidence from the text	
Determines the main idea of a text and explains how it is supported by key details	
Compares and contrasts the most important points and key details presented in two or more texts on the same topic	
Reads and comprehends grade level informational text independently and with understanding.	
Uses text features to support comprehension	
Literature	T1
Asks and answers questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers	
Identifies the importance of key story elements to determine the central message, lesson, or moral	
Distinguishes own point of view from that of the narrator or characters	
Determines the meaning of words and phrases as they are used in a text	
Reads and comprehends grade level literature independently and with understanding.	
Retells stories to include story elements	
Speaking & Listening	T1

Speaking & Listening	T1
Effectively engages in discussions within a group with appropriate facts and relevant, descriptive details	
Understands and identifies main ideas and details from text read aloud	
Presents information with appropriate facts and relevant descriptive details	
Speaks clearly with appropriate pace, volume, and expression	

Third Grade Writing / Washinski, Chelsea

Types and Purposes	T1
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences	
Content and Ideas	
Organization	
Style and Voice	
Conventions	
Write informative/explanatory texts to examine a topic and convey ideas and information clearly	
Content and Ideas	
Organization	
Style and Voice	
Conventions	
Write opinion pieces on topics or texts, supporting a point of view with reasons	
Content and Ideas	
Organization	
Style and Voice	
Conventions	
English Language Arts - Writing	T1
Accommodated/Modified Curriculum in Writing	
Writing Skills	T1
Uses a variety of digital tools to produce and publish writing	
Applies research skills	

Third Grade Music / Callewaert, Alicia

Vocal Music	T1
Sings alone and with others, a varied repertoire of music	
Performs on instruments, alone and with others, a varied repertoire of music	
Reads and notates music	
Meets behavior expectations in music class	

Third Grade Digital Literacy / Rocha, Amanda

Digital Literacy	T1
Uses technology to research and apply reasoning skills	
Meets behavior expectations in digital literacy class	

Third Grade Art / Kurkowski, Kathleen

Art	T1
Identifies and uses the elements and principles of design in their artwork	
Practices correct use of tools with various art media, techniques, and processes	
Meets behavior expectations in art class	

Third Grade Physical Education / Elston, Garrick

Physical Education	T1
Demonstrates knowledge of physical skills	
Demonstrates Overhand Throw with correct form	
Demonstrates Vertical Jump with correct form	
Demonstrates Catching fly ball with correct form	
Meets behavior expectations in physical education class	