

# Board of Education Regular Meeting

*Tuesday, May 28, 2024* 



# Presentations RMS Transformation Update





# TRANSFORMATION



### Year 0: Prior to Fall 2024 - Current & summer work

- Rebranding Advisory and adopt new curriculum
- Planning for team names and colors, competitions, assemblies
- Align with PoG to create the Profile of Middle School Scholar
- Create an Academies at Romeo Middle School logo

# Year 1: 2024 - 2025 (Explore)

- 'R Time' Launch
- Assemblies, Team Spirit competitions, building a welcoming culture
- Non-Profit Exploration Fair for all grade levels to experience and learn about the nonprofit sectors (this becomes the 6th grade experience)
- Academy Coach will be the liaison between nonprofits and school

# Year 2: 2025 - 2026 (Engage)

- Ongoing professional development (PBL, Teaming, Kagan, Trauma-Informed practices, etc)
- 7th Grade Engage with nonprofit partners inside and outside of the school to learn more about what they do and careers available
- 8th Grade will dive deeper into a non-profit sector
- Student Ambassadors program

## Year 3: 2026 - 2027 (Empower)

• 8th Grade Changemaker Challenge

Students work with nonprofit partner to make a change within the community

 All three grade levels will have the grade guaranteed experience beginning in 2027 moving forward



# Superintendent's Report

### **Business Services Update-**

- L-4029 Tax Rate Request Establishes Levy for Summer 2024 Taxes
- Operating Millage for Non-Homestead Properties
  - 18 mills on businesses, second homes, and vacant properties, not on primary residences - no change
- Debt and Sinking Fund Millage for All Properties
  - 3.85 mills for Facility Bond principal and interest payments no change
  - 1.2060 for Sinking Fund reduced with Headlee Rollback
- Tax Rates will be Approved in June to Support the 2025 Fiscal Year Budget
- Municipalities Need the L-4029 to Prepare Tax Bills that will be Mailed prior to July 1st
- The Non-Homestead Millage and the Sinking Fund Millage were both renewed in November and those millages will go into effect for the July 2025 tax year



# Superintendent's Report

### District Leadership Team Priorities 2024-2025 -

### **Group 3 Priorities -** Resolution 37

- 1.0fte Academy Coach Romeo Middle School
- 1.0fte School Nurse- District (31aa)
- Online resources K-5 ELA Tier 2 and 3 intervention
- Continued consultant support for CKLA Implementation Year 2



# **2021** Facilities Bond

### **Construction Update**

### Design and Construction Timeline- Resolution 43

### Group 3 Projects-

### Design Feb 2024 to Jan 2025 - Construction Mar 2025 to Feb 2026

Powell 9GA Renovation (classroom refresh and redesign)

**RMS Locker Room renovation** 

Elementary Playground Update (Phase 1)

• Indian Hills, Hevel and Washington

Elementary Renovation (Phase 2)

• Amanda Moore and Washington

Hamilton-Parsons Parking lot

HVAC Equipment replacement (RHS and RMS - priority units)

*Technology-* Classroom A/V system upgrades (grades k-8 buildings)

### Sinking Fund Projects:

Parking lot projects - (Hevel, RMS, Croswell) Roofing projects - (RHS and Amanda Moore)



2021 Facilities Bond Construction Update

### Design and Construction Timeline- Resolution 43

### 2021 Bond Group 4 Projects-

Design Feb 2025 to Jan 2026 - Construction Mar 2026 to Feb 2027

RMS Renovation (Phase 2)

Elementary Playground Update (Phase 1)

• Amanda Moore and Hamilton-Parsons

Elementary Renovation (Phase 2)

• Hamilton-Parsons, Hevel and Indian Hills

Amanda Moore Outdoor Science Center

HVAC Equipment replacement (RHS and RMS - priority units)

**Technology-** Classroom A/V system upgrades (grades k-8 buildings)



2021 Facilities Bond

**Construction Update** 

### Design and Construction Timeline- Resolution 43

### **Deferred Projects-** (funds re-allocated in support of other projects)

RHS Auxiliary Gym (and associated work) RHS Turf Practice Field RHS JV Baseball Field (Hevel site) Bus Purchases (Series 1) Technology Upgrades and Renovations (Series 2) Phase 2 Renovation budget reductions (AME, HP, IH, CRS, RMS)

\*Projects are delayed until additional funds are available.



### D **DESIGN DEVELOPMENT + CONSTRUCTION SCHEDULE**



architect

**STEM & ROBOTICS CENTER** 

**GROUP 4** PROJECTS DESIGN • FEB 2025 - JAN 2026 CONSTRUCTION • MAR 2026 - FEB 2027

10 ROMEO MIDDLE SCHOOL PLAYGROUND RENDERING **GROUP 1** PROJECTS **GROUP 3** PROJECTS **GROUP 2** PROJECTS DESIGN • JAN 2022 - OCT 2022 DESIGN • JAN 2023 - APR 2024 DESIGN • FEB 2024 - JAN 2025 CONSTRUCTION • OCT 2022 - SEP 2024 CONSTRUCTION • FEB 2024 - NOV 2025 CONSTRUCTION . MAR 2025 - FEB 2026 **Powell 9GA Renovation** Hamilton Parsons 3-Room Addition Amanda Moore 3-Room Addition **RMS Renovation - Phase 2** Classroom Refresh & Redesign **Croswell Early Childhood Center Elementary Playground Updates RMS Locker Room Renovation** Washington 1-Room Addition **Renovation & Addition** Phase 1: Amanda Moore & Hamilton-Parsons **Elementary Playground Updates Elementary Renovations** Indian Hills 2-Room Addition & Elevator **RMS Stem & Robotics Center** Phase 1: Indian Hills, Hevel & Washington Phase 2: Hamilton-Parsons, Hevel, Indian Hills RMS Outdoor Athletic Complex & North Parking Lot **Elementary Renovations** Amanda Moore Outdoor **RMS Door & Hardware Upgrades** Phase 2: Amanda Moore & Washington **Science Center** RHS Athletic Complex Improvements Baseball & Softball Fields **HVAC Equipment Replacement RMS Locker Replacement Hamilton-Parsons Parking Lot** RHS & RMS - priority units **District-Wide Mechanical HVAC Equipment Replacement Classroom A/V Systems Upgrade Health & Safety Enhancements** & Controls Improvements RHS & RMS - Priority Units 9th - 12th Grade Buildings **Administration Building Classroom A/V Systems Upgrade RMS Cafeteria & Serving Area Renovation** K - 8th Grade Buildings Renovation SINKING FUND Parking Lots Hevel, RMS Roofing RHS & PROJECTS & Croswell Amanda Moore DEFERRED PROJECTS Building Renovation Budgets - Phase 2 Technology Upgrades & Renovations -RHS Auxiliary Gym & Associated Work **RHS Turf RHS JV Baseball Field Bus Purchases** -FUNDS REALLOCATED IN **Practice Field Hevel Site** Series 1 5% reduction in funds SUPPORT OF OTHER PROJECTS Series 2 as of May 2024 \*DELAYED UNTIL ADDITIONAL FUNDS AVAILABLE



# Superintendent's Report 2024 Climate Survey

### **BACKGROUND** -

During December 2023, Romeo Community Schools (RCS) administered the second series of school climate surveys to students, parents, and school staff.

The purpose of the surveys was to provide the school district with an overall understanding of the perceptions of RCS students, parents, and school staff related to school climate and to compare the 2024 data to the 2022 climate survey.

School climate encompasses the social, emotional, and physical characteristics of a school community. Research shows that school climate factors have an impact on a student's sense of belonging, access to opportunities, and academic achievement.



# Superintendent's Report 2024 Climate Survey

### **BACKGROUND** -

### Survey questionnaires were completed by:

- 426 Instructional Staff
- 925 Students in grades 3-5
- 2,454 Students in grades 6-12
- 1,304 Parents

\* Participation levels remained consistent in the 2024 survey administration.



# **Comparative Analysis**

2024 Climate Survey Rated Questions	2022 Climate Survey Rated Questions
Instructional Staff - 30 total, 3 new for Strategic	Instructional Staff -30 total
Plan	Parents - 28 total
Parents - 32 total, 5 new for Strategic Plan	Students (5-12)- 23 total
Students (6-12)- 25 total, 3 new for Strategic Plan Students (3-5)- 22 total *Changed grade configuration - 5th graders moved to elementary level survey	<b>Students</b> (3-4)- 23 total (3 image answer choices)

### **Open Ended Responses**

In your opinion, what is the single best thing about my school? If you could change one thing at your school, what one thing would you change? 2024 Survey = 3rd - 5th grade students did not answer - Focus Groups were held instead 2022 Survey = 3rd - 4th grade students did not answer



# **Organization of Results**

2024 Categories of Questions	2022 Categories of Questions
Strategic Plan - 3 Focus Areas	6 Model Climate Survey Categories
<ul> <li>Safety and Wellness (11)</li> <li>Teaching and Learning (11)</li> <li>Community of Collaboration (10)</li> </ul>	<ul> <li>School Safety (S and W)</li> <li>Peer/Adult Relations (C of C, S and W)</li> <li>Parent Engagement (C of C)</li> <li>Teaching &amp; Learning (T and L)</li> <li>Interpersonal Relationships (S and W, T and L)</li> <li>Framework for learning (S and W)</li> </ul>

### **Open Ended Responses**

In your opinion, what is the single best thing about your child's school? If you could change one thing at your child's school, what one thing would you change? Establishing common themes by group (staff, parents, students)



### **KEY TAKEAWAYS** -

- The climate in Romeo Community Schools remains quite positive when comparing the 2022 and 2024 Climate Surveys. In 2024, survey respondents again identified certain aspects of the school climate that merit ongoing attention.
- 2. Students continue to feel safe at school and believe there are positive relationships between staff and students. Likewise, staff and parents report a significant level of agreement in these same areas.
- 3. In 2024, secondary students (grades 6-12) presented an increased concern with peer disrespect and acceptance of people with different opinions, beliefs and values.
- 4. The 2024 survey revealed that parents and staff would like more resources to improve wellness for themselves and their children/students.
- 5. In 2024 we asked about "student voice" for the first time. We found agreement that instructional staff, students and parents believe that students are able to provide input on what happens at school.
- 6. The 2024 survey sought more specific information from parents about district communication. Our parents reported they value the variety of communication methods that the District uses to communicate strategic efforts.
- 7. The 2024 survey found a high level of support for the educational program. Feedback from both staff and parents affirm our strategic efforts to offer innovative opportunities for students.



### Strategic Alignment-

### Focus Area Connections-

### **Safety and Wellness**

#### Affirming:

- Survey responses from 2024 showed that students, parents, and staff agree that if a student needs help, there is someone in the district that students can count on for support.
- Students and staff feel secure in our school buildings and appreciate the increased safety measures the district has developed.

#### **Continued Focus:**

 Parents and staff members appreciate when wellness resources are available to access and have requested additional information to meet the mental health, physical fitness, and nutrition needs of their children/students.

#### New Areas:

• Students have reported an increase in student to student disrespect and growing lack of acceptance when it pertains to differing views and opinions.



### Strategic Alignment-

### Focus Area Connections-

### **Teaching and Learning**

#### Affirming:

- The 2024 survey results confirmed that students were aware of the extracurricular opportunities that are available at all levels.
- It was noted that the continued growth of The Academies at Romeo High School is one of the best things we offer at RCS.

#### **Continued Focus:**

- We will continue to find ways to recognize and communicate the academic achievements of students at school.
- The district's multi-tiered system of supports will continue to build structures for students to get extra help when they need it.

#### New Areas:

• We need to dig deeper into the question about whether learning is fun, especially with our secondary students.



### **Strategic Alignment-**

### Focus Area Connections-

### **Community of Collaboration**

#### Affirming:

- Results from the climate survey have affirmed that parents value the opportunity to keep themselves informed regarding student progress in school.
- Adults of school-aged children also have found benefit to District efforts to educate them on current teen trends including: vaping, social media use, healthy habits, managing depression, stress, and anxiety, along with technology use and internet safety.

#### **Continued Focus:**

- We will continue to focus on a more streamlined path towards effective communication between home and school.
- We will continue to invest in the ways in which students are able to provide input about what happens at school.
- We will expand our efforts to provide quality learning opportunities for all stakeholders (i.e., parents, staff, and students).

#### New Areas:

- Follow-through on the feedback from parents regarding the desire to receive additional information on specific topics.
- The potential for further dialog with parents on new educational opportunities.



District Home For Parents For Staff Staff Directory Site Map



Departments Employment Lunch Menus Bond Projects Enrollment Health and Wellness Calendar Parent Portal Too Sick for School?

Inside RCS Board of Education Schools Academies at Romeo

#### Inside RCS

About RCS

"R" Good News!

Keeping Up with 'R' Community podcast

**News Headlines Archives** 

2024 School Climate Survey

### 2024 School Climate Survey Results

**Executive Summary Report** 

B School Climate Survey - Executive Report

**Comparative Analysis Report** 

2024 RCS School Climate - Findings and Comparisons

#### **Open Ended Response Reports**

- 2024 Summary Report Open Ended Responses (Parent)
- 2024 Summary Report Open Ended Responses (Staff)
- 2024 Summary Report Open Ended Responses (Students)

#### 2022 Climate Survey

2022 Executive Summary