



**ROMEIO
COMMUNITY
SCHOOLS**

2022 School Climate Survey

Open End Responses

Summary Report

Overview

The 2022 Romeo Community Schools' School Climate Survey included two optional, open-end questions that survey respondents were asked to complete. Although there was no limit to the length of these individual responses, the intent of the questions was to seek the highest priority answer as it relates to the specific question. Parents, staff, and students in grades 5-12 were asked the same two questions.

In your opinion, what is the single best thing about your (your child's) school?

If you could change one thing at your (your child's) school, what one thing would you change?

Summary Report

There were over 6,000 individual answers to the two questions across all survey groups. The responses were screened three times by both Mischoolresearch staff and the District Survey Team. Personal names, vulgarities and profanities were redacted from responses. Inappropriate comments were removed in their entirety.

Initially the district survey team spent several hours analyzing the adult responses (staff and parents) with the intent of identifying overall "themes" that were mentioned with some level of frequency. The student responses were turned over to the principals to be analyzed for themes at the elementary, middle and high school levels.

In this district level report readers will find the most prevalent themes shared by staff, parents and students (by level). When a theme is identified there will also be a series of actual responses that represent or give examples of the intent of the theme. Major themes have been mentioned at a rate of 10% or greater of the total responses. Secondary themes, when presented in the report, are mentioned if they are seven to nine percent of the total responses.

It is important to note that the survey was conducted in February 2022 when the school district was still under COVID-19 restrictions and experiencing higher case counts. There were comments shared in the open-end responses, primarily by parents that no longer are of concern as the restrictions have been lifted or procedures have changed. In these instances the COVID-19/pandemic-related responses were not included in the summary findings as overall themes.

These themes are supporting our overall "Key Takeaways" from this initial administration of the survey. Additionally, they are also being considered in the development of our school district's action plan. Finally, each principal is conducting a separate analysis of the responses from their school community (parents, staff, and students) that will lead to building specific initiatives to improve school climate.

Parent Response Summary

Question 31: *In your opinion, what is the single best thing about your (your child's) school?*

Theme #1: Teachers and staff

Summary: A theme from the survey that captures the vast majority of responses is that our parents feel that our staff are the best thing about their schools. Parent feedback provided examples of teachers providing extra support, care and concerns shown for the students.

Example responses:

"The teachers that go above and beyond their basic job requirements to bond together with kids in their classroom and go the "extra" mile."

"The teachers and support staff have always been there to help my children with any concerns and go out of their way to help them."

"The staff. The teachers and counselors work extremely hard every day to teach the curriculum and provide positive experiences for my children. They do their very best for our kids and I appreciate their efforts. Administration is supportive of kids and involved."

"I am and have been well pleased with the school as well as the teachers. I believe a lot has happened to disrupt the school the past couple years and although Romeo pushed through it. I do believe we could be better, as a whole and individually, we can always strive to be better. Romeo schools are really good!!"

Theme #2: Community feel and building/district culture

Summary: A significant number of parent responses stated a positive culture is present at all levels within Romeo Community Schools. It was also stated that one of our strengths is the community involvement in the school district.

Example responses:

"I have 1 in high school, 1 in middle, and 2 in elementary. Each school is personable and dedicated to helping students when they need it. Best district hands down."

"This school feels like family. The principal and the staff appear to work cohesively to provide a safe, fun and caring atmosphere for the students."

"The feeling of community and involvement in Romeo. The students are also kind to one another for the most part. Maintaining our "small town" community feeling in our schools is very important to my family and a large part of the reason we moved to the Romeo district."

"I adore the community and inclusive environment. My daughter was new this year to the district and I truly felt that kids went out of their way to make her feel welcome. It took about 2 days (total) and she had friends to sit with at lunch and came home talking about SEVERAL nice and friendly girls she had met. I'm just really impressed with the kids at the school, the parents and the way the educational environment is shaped at Romeo ❤️"

Theme #3: School offerings and programs

Summary: A primary theme in the parent survey results show that the majority of respondents feel positive about the program offerings for our students. Responses included specific examples such as the academy model, elective choices, sports and extracurricular activities.

Example responses:

"All of the extra curricular options. She is involved with all of her varying interests through school related programs."

"I love the academy model at the high school. One of my colleagues and I talk about it to other co-workers at lunch. I think we are both talking more people into buying homes in the Romeo district."

"The different specials given each day to give the kids exposure to different subjects and break up their day."

"Variety of electives and course offerings, including 8th grade leadership class that provides a positive balance of educational experiences."

Theme #4: Communication (secondary theme)

Summary: Communication was a theme that came up in our survey. The responses were overwhelmingly positive in regards to the consistent and timely communication at all levels of the district. This includes communication in various forms as well as the comfort level of being able to connect with individuals in the district.

Example responses:

"The communication that takes place within the district. There are weekly emails from all levels of the district, teacher, principal, superintendent."

"I love that I feel comfortable to speak with my child's teacher and principal with any topic that comes my way. They are helpful and quick to respond with a fair answer."

Theme #5: Leadership (secondary theme)

Summary: A secondary theme of the survey responses centered around leadership, from building level to the district level. Responses highlighted the nature of leaders to put students first in decision making, prioritizing learning and relationships, along with leading with a culture of care.

Example responses:

"Forward thinking and believers of putting children on their right learning path."

"The principal is exceptional and runs a school of caring adults that prioritize learning and connection."

Question 32: If you could change one thing at your (your child's) school, what one thing would you change?

Theme #1: Curriculum, instruction, and academic rigor

Summary: Many of the comments around curriculum and instruction were about the need for more advanced classes, increased rigor, individualized instruction and the idea of using a variety of instructional resources to meet the needs of our students.

Example responses:

"Advanced classes or curriculum for children who are learning above grade level content."

"The heavy use of screens rather than more hands-on when possible."

"Would like to see more individualized teaching with students as all kids do not learn the same way."

Theme #2: Discipline, student conduct, and dress code

Summary: Discipline, student conduct, and dress code were comments that were stated in the survey. This shows that we still have work to do in the area of expectations for our students. Teaching expectations to our students as well as following through in managing those expectations is a goal of our district based on the survey results.

Example responses:

"The behaviors from social media, the mental health concerns and anxiety which affect the overall climate."

"Holding more of the kids accountable for negative comments, bullying, teasing. Developing a system to allow a bullied child to seek help while remaining anonymous."

"Student conduct needs to be addressed. Students should not be able to walk around wearing costumes to school. Such as dog collars, leading each other with leashes, and barking at other kids."

Theme #3: Traffic and parking lots

Summary: An overwhelming number of survey responses indicated traffic and parking lots being an area of concern. These concerns surfaced across all levels of the district but not about every facility. Specifically, concerns noted parking lots that are small and crowded, unable to accommodate the traffic needs, safety concerns for students/student drivers navigating the parking lots, and the safety concerns due to the traffic congestion on the main access road to specific buildings.

Example responses:

"The parking lot situation. It is a nightmare during pickup/ dropoff."

"I would change the parking lot situation (small, always crowded, people parking illegally), and also students displaying inappropriate/dangerous behavior should be held more accountable."

"The ease of exiting the parking lot is a safety hazard. Another exit may be beneficial to break up the congestion and a decel lane at the entrance would also improve safety and traffic flow."

Theme #4: Parent involvement and access to schools (secondary theme)

Summary: This secondary theme consisted of the need to increase parent involvement at all levels. The responses included the need for more access to our buildings and the need for more communication from building leaders. This secondary theme could be the results of our inability to allow parents access when COVID restrictions were in place.

Example responses:

"More welcoming of more parent involvement at the high school level. Plus, I never feel like I have all the information about what is going on in a timely manner."

"Parents of the elementary school could resume coming in person for holiday parties. The lack of knowing my children's friends' parents has been hard as well as missing out on those special little events that my children only have for such a short period of time."

Theme #5: Communication (secondary theme)

Summary: Communication was a theme that came up in our survey. The responses showed a need for more communication building and teacher level communication to stakeholders.

Example responses:

"More communication with parents on how they are doing on skills being taught."

"More frequent individual feedback on my child's progress in learning and interactions with others."

Staff Response Summary

Question 31: *In your opinion, what is the single best thing about your school?*

Theme #1: Relationships

Summary: A theme from the survey capturing the vast majority of responses feel the relationships which exist inside our buildings are a highlight. Staff feedback provided examples of teachers working together as a team, working to build relationships with students and families, engaging each other and students to address needs, and a collaborative approach to professional and academic growth.

Example responses:

"In my opinion, the single best thing about RHS is the staff members that go above and beyond to develop relationships with students and guide their learning through a variety of ways. Our staff is what keeps students engaged and helps them grow as learners, and as young adults."

"There is a great collaborative approach to education. Students have support not only from their classroom teachers, but also academic support and SEL supports. The reading support team is fantastic and I think having an onsite social worker is an amazing resource for students and staff!"

"This is my first year teaching in Romeo! I absolutely love it. Everyone is so supportive and willing to help. I feel like I could go to anyone in my building with a question and they would happily help. I love the atmosphere. I am happy when I come to work and really look forward to each day."

Theme #2: Staff and colleagues

Summary: This theme acknowledges that the staff at Romeo Community Schools enjoy working together and feel that everyone is committed to helping students be successful.

Example responses:

"We have a great community of teachers that work as a team. If anyone is struggling there is always someone there to lend a helping hand. We are stronger TOGETHER!"

"I think the best thing about our school is that the teachers can work together to help students, whether that help be in academics or social-emotional learning."

"The way the teachers are committed and involved with their students each day, their unique ways of teaching the students, giving them challenges to go to the next level with the approach that each student has their own individual and unique way of learning."

Theme #3: Culture

Summary: The survey showed that the culture of the district as well as the individual buildings is extremely positive and supportive. Staff spoke several times about the powerful impact of culture keeping everyone engaged.

Example responses:

"I think that the community feel is our superpower. Many of the staff are like family and that relationship helps all of us be accountable and do our best."

"The positive attitude of the staff trickles down to the students to provide a very productive learning environment."

"The pride of being a bulldog. Students and staff treat each other respectfully and it feels like being part of a family."

Theme #4: Students (secondary theme)

Summary: A secondary theme of the survey responses told the story of what we are here for-the students and the positive interactions between the students and staff.

Example response:

"The students. They are my family and they make every single day exciting and full of joy."

Theme #5: Leadership (secondary theme)

Summary: A secondary theme of the survey responses from staff centered around leadership. Responses highlighted the nature of leaders to exhibit strong and respectful leadership styles, put students first in decision making, and leading with a culture of care.

Example response:

"Our principal exudes strong leadership and treats all with respect. We are truly a family."

Theme #6: Student supports (secondary theme)

Summary: Student supports arose as a secondary theme. The responses referenced the work we do to support student needs both academically and socially emotionally. This included teachers collaborating with staff to pull in all adults needed and working to create new opportunities for students.

Example response:

"The best thing about our school is the collaboration and efforts put forth between all staff and faculty. We are always trying to create new opportunities to support our students and each other."

Question 32: If you could change one thing at your school, what one thing would you change?

Theme #1: Discipline and behavior

Summary: Discipline, student conduct, and dress code were comments that were stated in the survey. This shows that we still have work to do in the area of expectations for our students. Teaching expectations to our students as well as following through in managing those expectations is a goal of our district based on the survey results.

Example responses:

"A guideline on phones in the classroom."

"Student accountability for when an individual breaks the rules."

"Consistent message and expectations throughout buildings."

"I think at times we are too lenient on students. This leniency has developed the poor habits that we have recently seen in our students. Students should be held to the same standards as before Covid."

Theme #2: Curriculum, materials, and instruction

Summary: Although supporting students academically was a bright spot, many of the staff comments for improvement noted curriculum, materials, and instruction being an area of potential improvement. Specifically cited were the need for more advanced classes, increased rigor, individualized instruction, and the idea of increasing the variety of instructional strategies to meet the needs of our students. In addition, comments around the selected curriculum resources cited dissatisfaction with the choices of curriculum resources and the feel that they do not adequately address the instructional needs.

Example responses:

"I feel as though we need to work on our ability to reach ALL learners in the classroom and make our lessons more flexible for students to demonstrate their understanding."

"...We spend countless hours and our own resources recreating the curriculum. With all of the money that we invest into technology we should be investing into a better reading and writing curriculum."

"The pressure to teach the volume of curriculum. I desire to teach students for learning and retention, not volume of information. I believe we are sacrificing true learning in order to keep pace with the curriculum. Student learning should be the most important objective."

"Less worksheets used; we need to get away from mass practice and focus more on small groups and individual needs."

"MAISA ELA should be reviewed for its effectiveness. I believe there are other ELA programs and approaches that are researched and standards-based to be considered for differentiated ELA learning and growth for our students. (Ex. IXL Language Arts)."

Theme #3: Facility improvements

Summary: A result of the survey was the improvements that need to take place in our facilities. This includes items from playgrounds, temperature controls, parking lots, and traffic flow. It is clear that we have work that needs to be completed in this area. We are pleased that the 2021 facilities bond will support many of these improvements.

Example responses:

“Resolve the heating and cooling issues. My room is uncomfortably hot every day and in the spring I can’t open my windows because there’s no screens so bees get in.”

“A new playground for our elementary school, one that is inclusive for all children of varying needs. We have pieces removed due to safety and pieces that are broken/taped off.”

“The parking and drop off of students is very congested.”

Theme #4: Culture and workload

Summary: The survey showed that the culture of the district as well as the individual buildings is extremely positive and supportive. However, there were also instances where staff felt that some areas could be improved. The additional demands of recent years or specifically the workload that is carried by our teachers was referenced in regard to culture. The goal of supporting our teachers and ensuring a positive culture in all of the buildings is important.

Example responses:

“The social climate among the staff. There's a divide starting that wasn't here in previous years.”

“At times, I feel like my feelings/opinions are not heard by the administration.”

“I wish our administration would listen to and care for teachers and support staff more. So much of the focus is put on what the parents and students want. I've never worked at a school with such an entitled parent and student population. If administration takes care of their staff, they in turn take care of the students they come into contact with on a daily basis and the parents by extension.”

“The overall morale at my school has been extremely low for the past few years. Teachers are overwhelmed and stressed and because of this are choosing not to participate in anything “fun” or outside of the regular curriculum. This has to do partially with our administrator and partially with the overall unreasonable expectations of teachers in general.”

“If I could change one thing at my school, I would lessen the workload of teachers. It is often challenging to complete the extra expectations that teachers are required to meet.”

Student Response Summary

Elementary Level (Grade 5 only)

Question 31: *In your opinion, what is the single best thing about your school?*

Theme #1: Teachers and staff

Summary: A primary theme among elementary student responses indicated that teachers and other staff members in the building are a highlight of their school. Students provided examples of teachers who care about them and their learning, encourage them, keep them safe, and care for them.

Example responses:

"...teachers that care about me and help me learn."

"They keep us safe."

"My teacher because she helps me when I need it and she also encourages me to keep going in math when I feel like I can't."

"Our teachers always give us help and are very fun to be around."

Theme #2: Friends

Summary: Elementary students shared that one of the best things about coming to school is the time they get to spend with friends. Being able to meet new people, spend time working, playing together, and talking together.

Example responses:

"I like being with friends."

"Seeing my friends and knowing it will be fun and ready to be a fun day."

"... learning and making friends, and meeting people."

"Talking and hanging out with my friends."

Theme #3: Specials

Summary: The investment in elementary specials this year was a highlighted theme in the student responses. Students shared that they find the special area content and teachers fun, they are a nice change for their brains from the regular class and they like attending them.

Example responses:

"The single best thing about my school is the specials that we have like Art or Gym."

"Physical, musical, artistic and tech education is great."

"The special teachers are nice and fun to learn with along with all the other teachers that make things fun."

"Is that we have a special at 9:50 am in the morning so we can refresh our brains."

Question 32: If you could change one thing at your school, what one thing would you change?

Theme #1: Better lunches and longer lunch period

Summary: Elementary students shared that they would like a longer lunch time to have more time to eat. There were also reports of dissatisfaction with the menu choices; they would like more variety, return to some favorite lunches from the past, and have better tasting food.

Example responses:

"If I could change something at my school I would say to have a longer lunch time."

"I would change the lunch time and give us some more time to eat."

"Back To Sorrento Pizza."

"The lunch menu so we can try something delicious and we didn't even know they're yummy unless we try it."

Theme #2: Student behavior

Summary: While being with their friends at school is a highlight for elementary students, they shared that we still have work to do in the area of all students being kind to each other and groups of friends being open to new friends. We still have work to do in the area of setting and modeling expectations for our students and the need for explicit teaching of expectations and social skills.

Example responses:

"I would change to make the kids more kind to each other."

"If I could change one thing at my school I would change the bullying."

"I think I would chand all of the drama because it causes a lot of crying and teachers get so mad and it hurts peoples feelings."

"I would change how some people are not included in certain friend groups. It's not fair that people are mean to other people."

Theme #3: Longer recess times

Summary: Our elementary students consistently commented that they would like more time outdoors for recess as a primary theme.

Example responses:

"longer outdoor time."

"One thing I would change is the time we have at recess."

"To have a longer recess time."

"I would change recess time from 20 minutes to 40 minutes."

Student Response Summary

Middle School

Question 31: *In your opinion, what is the single best thing about your school?*

Theme #1: Friends and social aspects of school

Summary: Students overwhelmingly felt the best aspect of school was being with their friends. The positive impact of students being able to interact is clearly shown.

Example responses:

"I like that I can see my friends and have the opportunity to talk with new people."

"The time I get with my friends. I enjoy seeing the people at school. "

"I think the best thing about school is getting to see my friends. I feel like school is a place where we should be able to interact face to face. Last year was a struggle for many, as we were wearing masks and online. It caused us to lose a piece of our social life."

"I think the best thing about school is friends."

"I like that I can see my friends and have the opportunity to talk with new people."

Theme #2: Teachers and staff

Summary: The student survey showed that staff make a positive impact in their school day. They speak of the support, guidance, and impact of the staff.

Example responses:

"In my opinion the single best thing about my school are my teachers because they are so understanding and I am comfortable asking them questions privately if I have any."

"The fact that there are staff members anywhere you go and if you ever need to get to an adult quickly you can."

"All the teachers care about their students but some teachers really go above and beyond and really care about their job and it shows."

Theme #3: Courses and class offerings

Summary: In the survey, students appreciate the variety of courses offered at the middle school level as well as the content in those courses.

Example responses:

"Band! Band is so fun it gives so many learning opportunities."

"I believe that the single best thing at our school is the electives we get to choose because there are a lot to choose from."

"The single best part about my school is that there is Advisory to help us with our life and gives us a break from all the hard classes and the teachers are always there."

Theme #4: School Climate and culture (secondary theme)

Summary: The survey highlighted the appreciation for the positive and supportive culture found within the building. The survey spoke several times about the powerful impact that culture has on keeping everyone engaged.

Example responses:

"In my opinion, the best thing at school is the friendliness and the understanding level of the teachers."

"The best part about school that I notice is that people are very kind to each other most of the time. I also notice people are very accepting of each other no matter what they act like or look like."

"The best thing about my school is that if I ever need any help with anything there will always be someone who can help me."

Theme #5: Lunch food (secondary theme)

Summary: At the secondary level, the survey showed that students enjoy the choices and variety of lunch being offered.

Example responses:

"Probably the lunch choices. The meal varieties are excellent and all of them taste yummy."

"The lunch system is unique and I actually like it."

"We have a better and a bigger amount of food in the cafeteria."

Question 32: *If you could change one thing at your school, what one thing would you change?*

Theme #1: Discipline, dress code, and student conduct

Summary: Discipline, student conduct, and dress code were comments that were stated in the survey. This shows that we still have work to do in the area of expectations for our students. Teaching these expectations to our students as well as following through in managing those expectations is a goal of our building based on the survey results.

Example responses:

"One thing I would change would be the discipline that students get when they do something wrong."

"The swearing and sometimes inappropriate behavior such as gossiping from students who believe that gossip is "cool"."

"There should be more strict on the rules and kids misbehaving and being rude to other people."

Theme #2: Lunch

Summary: Along with the positives of the lunches at Romeo Middle School (RMS), students also would like to have additional opportunities for social interactions at lunch and a better flow of traffic within the cafeteria.

Example responses:

"I think we should be able to sit at whatever lunch table we want causes if your assigned to just one lunch table how are you supposed to branch out and be more social some people really need that."

"I would change the fact that the lunch lines are so long, if anything the lines should be split up that way people can get lunch faster."

"Maybe we could have different foods at lunch instead of the same things changing everyday."

Theme #3: Academics

Summary: An area where RMS works to continue improving is instilling differentiation, interventions, and supports to meet the needs of all students regardless of their level of support needed. The survey showed that academics is an area in which we need to grow. With the focus on teaming as we move forward we will have a better understanding of the students' needs as well as balancing the workload of the students.

Example responses:

"The way they teach everyone learns differently and we are all forced to learn the same way. I dont think it's fair that we have to do it the same way they want us to learn."

"Teachers giving kids less pressure. We have 7 classes a day and most of the time all classes have homework. This stresses most people out."

"If I could change one thing about Romeo Middle School, it would be to teach students at their level. I hear a lot of students complain that work is too hard and cannot finish. Or I hear how easily students pass through work. This issue is when a student is not taught at their level. I feel as though if this issue was resolved, then the school would be much less of a burden or an annoyance to the students."

Student Response Summary

High School

Question 31: *In your opinion, what is the single best thing about your school?*

Theme #1-: Teachers, staff, and principals

Summary: The student survey showed that teachers, principals, and staff make a positive impact in their school day. They speak of academic support given and positive relationships with adults throughout the responses.

Example responses:

"The teachers/staff/principals." (mentioned 233 times out of 930 responses.)

"I like my teachers because they really seem to care about me and how I am doing in school".

"Being treated with respect and actual care rather than being left out. There were a couple of times where my grades dropped and some of my teachers got together and met with me to check in. They made sure I was OK, and made me feel safe and cared about."

"The school environment and how helpful and nice the staff is."

Theme #2: Academy model and block schedule

Summary: The investment in the academy model and its positive impact on our students was evident throughout the responses. The block schedule, pathway courses and more electives have made learning relevant and allowed for more student choice. Students feel that the model has allowed them to explore options for their future before graduating from high school.

Example responses:

"I like the way the pathways are set up. It gives us a good head start for our future and teaches us stuff we are actually going to use in our life."

"I think the best thing about the school is the amount of opportunities we are given. We are told to choose one of three academies that will best suit our skill sets and passions. I like the idea of being forced to think about your future at an early age because you have to take initiative to succeed."

"That we have so many different classes to take or choose from. A lot of schools don't have these kinds of options/opportunities. I am grateful to have the chance to start now in my future career pathways to learn what I may like or dislike early."

"That you can take classes based on your interests."

Theme #3: Culture and community "feel"

Summary: It is evident from the responses that the culture that has been created at the high school has had a positive impact on students. They feel strongly that there is a community feel at our building and in many cases it was stated that it is the best thing about the high school.

Example responses:

"The best part is the sense of community. Whether it is something as big as a charity event or a small event for special students, I often feel like I am part of something bigger than myself."

"I love the atmosphere when we have events going on such as spirit week and pep rallies. Everyone seems a bit more happy and the school is usually decorated."

"I love the community. Everyone here seems to know and care about each other."

"The best thing about our school is that everyone is involved in school. Everyone participates in school events, and it makes school fun when everyone is school spirited."

Theme #4: Extracurricular opportunities

Summary: Students feel that there are many opportunities for them that occur outside of the classroom. They stated teams, clubs, and activities make our school a fun place to attend. These opportunities create positive relationships between our students and the adults.

Example responses:

"Various extra-curricular (teams, sports, clubs, etc.)." (mentioned over 100 times out of 783 responses.)

"Having tons of extra activities to do. It helps to find a group of people who are interested in the same things you are."

"In my opinion, the single best thing about my school is all of the opportunities that it provides that I would otherwise not have elsewhere."

"I like how fun the students are, how many activities the school offers, how it is actually fun to stay after school, and how some of the classes are interactive as we learn."

Question 32: If you could change one thing at your school, what one thing would you change?

Theme #1: Parking lot and exiting grounds

Summary: It was evident that the students are frustrated with the parking lot and its design. The traffic flow and sheer volume make it difficult to exit and enter at dismissal. This is an area we need to address.

Example responses:

"The parking lot" (mentioned over 100 times out of 783 responses.)

"The parent drop off situation in the morning and holding the students in the parking lot as the busses and parents leave."

"The parking lot. It's annoying having to rush to the car just to get out before the busses."

Theme #2: HVAC issues

Summary: Students are frustrated with the heating and cooling systems at both buildings on the high school campus. Many students stated that they have to dress in layers because of the uncertainty of the heat and cooling throughout the buildings. This is being addressed.

Example responses:

"Heat/cooling issues." (mentioned over 100 times out of 783 responses.)

"The temperature. The school is always freezing. I will wear a turtleneck with a sweatshirt over and still be cold."

"The school is freezing. I never wear shorts, short sleeve shirt, or crop tops. It's way too cold. I can't learn properly in these conditions. Many times, I've found myself blue with my teeth chattering from the unsuitable temperature. Please fix this, I'm aware there were other complaints, but the issue has not been solved as I still wear my jacket everywhere in the building."

"The temperature in the building is exceptionally poor. "

Theme #3: SEL, student mental health, and DEI

Summary: Even though we have made a huge impact on the culture of the building, many students still feel that we need to do more. Some of the students feel that we do not do enough to make sure everyone is included and that there are opportunities for them to express themselves safely. They also stated that more support is needed to help them academically and emotionally.

Example responses:

"I know we have been doing more for the mental health of the students, but I feel that we need to be doing more... I feel like it would be a great idea to add a class or place for students to take to give them a creative/safe space to express themselves."

"More diversity and create a more respectful/comfortable environment for people who are left out due to financial situations, religion, culture, or ethnicity."

"To maybe ask each student how they are doing and to make sure why they are behind and maybe help them more if kids are struggling."