



Sec. 98b Goal Progress Report

Building: Hevel Elementary School

Date: January 24, 2022

Table A: Building Goals that were established by September 15, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a) |
|----------------------------------|--|
| End of the Year Reading Goal | <p>By the end of the 2021-2022 school year, Hevel Elementary School will show growth in reading achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-5.</p> <ul style="list-style-type: none"> All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff. Hevel Power Hour is a dedicated daily 45 minute block of time for intervention and enrichment. Students are either pulled out for support by special education or the reading specialist to improve student success and close achievement gaps. Classroom teachers use their data to meet the needs of the students that do not get pulled out during this time. |
| End of the Year Mathematics Goal | <p>By the end of the 2021-2022 school year, Hevel Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-5.</p> <ul style="list-style-type: none"> All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff. Hevel Power Hour is a dedicated daily 45 minute block of time for intervention and enrichment. Students are either pulled out for support by special education to improve student success and close achievement gaps. Classroom teachers use their data to meet the needs of the students that do not get pulled out during this time. |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| All Students | 175 | 178 | | |

| | | | | |
|-------------------------------|----------------|----------------|--|--|
| Econ. Disadvantaged | 169 | 172 | | |
| Special Education | 160 | 162 | | |
| English Learner | **less than 30 | **less than 30 | | |
| Female | 176 | 177 | | |
| Male | 174 | 178 | | |
| African American or Black | **less than 30 | **less than 30 | | |
| American Indian/Alaska Native | **less than 30 | **less than 30 | | |
| Asian | **less than 30 | **less than 30 | | |
| Hispanic/Latino | 166 | **less than 30 | | |
| Two or more races | **less than 30 | **less than 30 | | |
| White | 176 | 179 | | |

Table C: Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Kindergarten | 140 | 144 | | |
| First Grade | 156 | 162 | | |
| Second Grade | 175 | 177 | | |
| Third Grade | 186 | 186 | | |
| Fourth Grade | 199 | 200 | | |
| Fifth Grade | 207 | 210 | | |

Table D: Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2022 | | No Later than Last Day of School Year | |
|---|---|----------------|---------------------------------------|------|
| | Reading | Math | Reading | Math |
| Fully In-Person | 175 | 178 | | |
| Fully Virtual | **less than 30 | **less than 30 | | |