

Macomb Intermediate School District in Partnership with Macomb County Districts

Leadership, Service & Support in Education

Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year



Reconfirmation Meeting: May 24, 2021

(Required to occur monthly)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

1.	A. Reconfirm instructional delivery method. <u>Month of JUNE 2021</u>
Re	 confirm how instruction will be delivered for each grade level: Check all that apply Insert grade levels for your district Information about schedules or grade level splits can be described in the additional comments section
Pre	 -Kindergarten: Great Start Readiness Preschool (GSRP) and Early Childhood Special Education (ECSE) X In-person Hybrid (combination of in-person and virtual) Virtual-Live Synchronous (may include live streaming) Virtual-Asynchronous Educational hard-copy materials Other
	 commendation: No Change ditional Comments: Our GSRP program follows the Elementary Instructional model. The students attend 4 days in person for a full day. Family engagement and PD occur on Fridays for teachers. ECSE students attend 5 days a week in person for their usual ½ day.
Ele	ementary: (K-5) ⊠In-person □Hybrid (combination of in-person and virtual) ⊠Virtual-Live Synchronous (may include live streaming) □Virtual-Asynchronous □Educational hard-copy materials

□Other

Recommendation: No Change

Additional Comments:

- Cohort 1 & 2 Students will attend 5 days a week for a full day.
- Cohort 3(online) will continue in their schedule and live synchronous instruction
- Regular updates will be shared with the Board of Education on the continued review of weekly tracing information in regard to confirmed cases in our schools and community spread.

Middle School: (6-8)

⊠In-person

□Hybrid (combination of in-person and virtual)

⊠Virtual-Live Synchronous (may include live streaming)

⊠Virtual-Asynchronous

□Educational hard-copy materials

□Other

Recommendation: No Change

Additional Comments:

- Cohorts 1 & 2 students attend 5 days a week in-person
- Cohort 3 students are attending fully remote through daily live connection.
- Regular updates will be shared with the Board of Education on the continued review of weekly tracing information in regard to confirmed cases in our schools and community spread.
- Students in RVA continue with asynchronous courses, learning lab open to come work in-person with weekly mentor meetings

High School: (9-12)

⊠In-person

□Hybrid (combination of in-person and virtual)

⊠Virtual-Live Synchronous (may include live streaming)

⊠Virtual-Asynchronous

□Educational hard-copy materials

□Other

Recommendation: No Change

Additional Comments:

- Cohorts 1 & 2 students attend 5 days a week in-person
- Cohort 3 students are attending fully remote through daily live connection.
- Regular updates will be shared with the Board of Education on the continued review of weekly tracing information in regard to confirmed cases in our schools and community spread.
- Students in RVA continue with asynchronous courses, learning lab open to come work in-person with weekly mentor meetings

1. B. Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations

Response:

Yes, we offer students in our specialized programs to attend more in-person days if the current instructional plan is limited.

2. Document Public Comments:

Many parents spoke about masking and testing for athletes. They would like to see these restrictions lifted especially for next school year.

An attorney spoke for a parent group about parents rights to make decisions about their children and parents should be in any conversations about masking and testing. If students don't wear masks, they should not be treated differently than the students who do wear masks.

Three current students spoke about their experience this school year wearing masks during athletics and choir and how challenging it was to run or sing.

3. Review Weekly 2-Way Interaction Rates Report in percent form							
All Stude	Students						
April	%	Comments:	Мау	%	Comments:		
Week 1	96.14%	April 12-16, 2021	Week 1	98.36%	May 3-7, 2021		
Week 2	97.16%	April 19-23, 2021	Week 2	98.59%	May 10-14, 2021		
Week 3	98.15%	April 26-30, 2021	Week 3	98.80%	May 17-21, 2021		

DISTRICT EXTENDED COVID-19 LEARNING PLAN RECONFIRMATION MEETING SIGNATURE PAGE DISTRICT NAME: Romeo Community Schools					
April 2021	SIGNATURE:	DATE			
Board of Education: (Optional)	gile & Rilley	5/25/2021			
District Superintendent:	AROL	5/25/2021			

Transparency Reporting
Post to transparency link on the district website and provide to CEPI