Sec. 98b Goal Progress Report

Building: Amanda Moore Elementary School
Date: January 24, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
End of the Year Reading Goal	By the end of the 2021-2022 school year, Amanda Moore Elementary School will show growth in reading achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-5. ● We engage in all district programs, initiatives and activities to improve reading achievement. We at Amanda Moore have been under the impression that consistency between buildings was a district expectation.
End of the Year Mathematics Goal	By the end of the 2021-2022 school year, Amanda Moore Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-5. ● We engage in all district programs, initiatives and activities to improve math achievement. We at Amanda Moore have been under the impression that consistency between buildings was a district expectation.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	175	177		
Econ. Disadvantaged	172	174		
English Learner	** less than 30	** less than 30		
Special Education	161	165		
Female	175	176		
Male	176	179		
African American or	** less than 30	** less than 30		

Black				
American Indian/Alaska Native	**less than 30	**less than 30		
Asian	**less than 30	**less than 30		
Hispanic/Latino	165	169		
Two or more races	167	173		
White	178	180		

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	140	145		
First Grade	158	162		
Second Grade	168	172		
Third Grade	189	187		
Fourth Grade	198	199		
Fifth Grade	209	210		

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person	175	177		
Fully Virtual	**less than 30	**less than 30		