### **Language Arts**

### **Literature Text**

- □ Read and comprehend a variety of literature
- □ Answer questions about texts: who, what, where, when why and how
- □ Actively engage in group reading activities

### **Informational Text**

- Learn and use a variety of nonfiction text features
- ☐ Identify the main purpose of text
- ☐ Read to find information about a topic
- Compare and contrast two or more pieces of text and media

### **Foundational Skills**

- Use a variety of strategies when reading grade level text
- Build individual reading and writing stamina
- ☐ Read grade level appropriate text

### Writing

- Demonstrate command of the conventions of standard English grammar and usage when writing
- □ Write narrative, informative and opinion pieces of writing
- Participate in shared research and writing projects

### **Speaking and Listening**

- Participate in collaborative discussions within a group
- □ Express thoughts, feelings and ideas clearly using complete sentences

### **Mathematics**

### **Operations and Algebraic Thinking**

- □ Represent and solve problems involving addition and subtraction
- ☐ Fluently add and subtract within 20 using mental strategies
- Work with equal groups of objects to gain foundations for multiplication
- ☐ Determine if a number is odd or even

### **Number and Operations in Base Ten**

- ☐ Understand place value within 1,000
- Use place value understanding to add and subtract within 1.000
- ☐ Read, write and count numerals within 1,000

### Measurement and Data

- Measure and estimate lengths in standard units
- ☐ Relate addition and subtraction to length
- ☐ Tell time to the nearest five minutes
- Work with money
- Represent and interpret data

### Geometry

- Define attributes of shapes
- ☐ Partition circles and rectangles into halves, thirds and fourths



### Science

### **Scientific Inquiry**

 Demonstrate an understanding of the scientific process and inquiry

### **Physical Science**

 Demonstrate an understanding of the structure and properties of matter

### Life Science

 Demonstrate an understanding of interdependent relationships in ecosystems

### **Earth Science**

Demonstrate an understanding of the Earth's systems: processes that shape the Earth

### **Social Studies**

### **History**

☐ Learn about the history of our local community

### **Economy**

 Understand how the local community meets the economic needs and wants of consumers

### Geography

- Use maps to describe and understand the local community
- Compare physical and human characteristics in community

### Government

■ Explain the purpose and function of the local government

### What can I do to help my child be successful in school?



- □ Read every day
- Make time to talk with your child
- ☐ Go over school work with your child
- □ Play card & board games with your child and discuss strategies
- □ Ask your child what they learned in school each day
- Encourage your child to be responsible and to work independently
- ☐ Have your child measure ingredients when cooking or baking with you
- Encourage your child to track or graph scores from a favorite sports team
- Count change from the store and estimate the total cost while shopping
- Notice patterns and shapes in the environment
- ☐ Check school and classroom websites

### **Elementary Schools**

Enrollment Center 586-281-1404

Amanda Moore 586-752-0260

Hamilton-Parsons 586-752-0280

Hevel 586-586-752-5951

Indian Hills 586-752-0290

Washington 586-781-5563

Transportation 586-752-0267

### Our Mission:

To empower our students to excel in an ever-evolving world by engaging all members of the school community to ensure a quality and innovative education.

### Our Vision:

Recognizing students as individuals who Inspire, Explore and Achieve



## Welcome to Romeo Community Schools

# Second Grade Parent Guide



Language Arts
Mathematics
Science
Social Studies