

Sec. 98b Goal Progress End of Year Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Romeo High School

Date: June 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
End of the Year English Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade 9-10 and local assessments for Grade 11 - 12.</p> <ul style="list-style-type: none"> • All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. • In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.
End of the Year Math Goal	<p>By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade 9-10 and local assessments for Grade 11- 12.</p> <ul style="list-style-type: none"> • All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. • In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

Due to the effects of the pandemic, the goal of Romeo High School has been for all our students to earn as many credits as possible, specifically in the core classes, to stay on track to graduate. We have implemented and/or improved several programs to support our students' academic progress.

- Free tutoring M-F. We provide bussing at 4:30 for students who don't have transportation. There is always a math teacher, plus special education and English Language Learner specific support
- Multi-Tiered System of Supports Process
 - Daily tier 1 and 2 supports in the classrooms
 - Weekly SLC meetings where teachers, counselors, and principals meet to discuss student progress, struggles and success
 - Monthly S3 meetings (principals, counselors, SE teachers, social worker, speech pathologist, etc.) to discuss tier 3 strategies for our most struggling students
- ELL program
 - We have expanded our Language Acquisition classes (one section at each RHS and 9GA). Half of our ELL population are taking this course (taught by certified teacher with ELL endorsement)
 - ELL paraprofessional duties have changed. This person now meets with all ELL students (9-12) weekly for check-in meetings (mentoring), supports all Language Acquisition classes, supports after school tutoring, and pushes into classrooms with high ELL student need
- RVA has been revamped:
 - Mentors providing weekly check-ins
 - Regular staffing of the learning lab
 - New RVA supervisor position by certified teacher/counselor/administrator

All programs outlined in this plan were implemented with fidelity and resulted in improved NWEA scores (9th-10th grades) and local assessment scores (11th-12th grades). Additionally, the graduation rate for the class of 2022 was the highest it has been in over six years.