

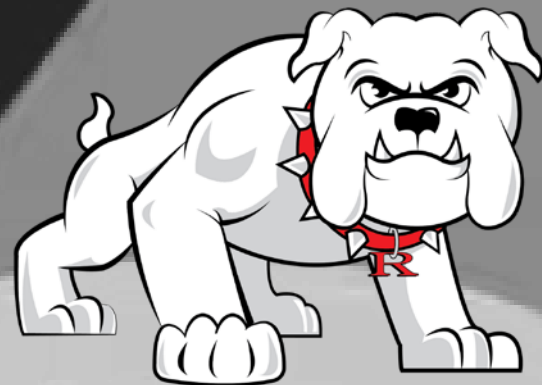


ROMEIO
COMMUNITY
SCHOOLS

Board of Education
Regular Meeting

Monday, February 26, 2024

BULLDOG SPOTLIGHT



Congratulations Teachers of the Year!



Krista Miller
Indian Hills Elementary



Amanda Mazzio
Romeo Middle School



John Phillips
Romeo High School

Congratulations

MCTEAA Award Recipients



Elizabeth Pugh and Jade Salvatore

Congratulations

Business Partner of the Year



Tom and Krista Barr
TK Mold



Romeo's CTE Work-Based Learning

A collaborative approach between school and industry, where students learn valuable skills in real-world settings.



Evva Dossin
Romeo High School
CTE and Work-Based Learning
Coordinator



Importance of CTE Work-Based Learning for Romeo Students

Hands-On Experience

Real-world work experience prepares students for their future careers.

Skill Development

Opportunity to develop practical skills that are highly valued in the job market.

Industry Relevance

Ensures students are equipped with up-to-date knowledge and skills in their field.



Giuseppe
Architectural Draftsperson
Little Buildings



Overview of Romeo Students' Work-Based Industries

DEM

Students explore the trends in tech and gain practical experience in architecture, engineering, advanced manufacturing, construction, and media production.



Alex

CAD Operator

Fabtronic

HHP

Students work in medical facilities, learning from healthcare professionals and contributing to patient care. Students also work in government and educational facilities.



Vanessa

Nursing Medical Surgery

Corewell Health

BEI

Students obtain firsthand experience in various business operations, including marketing, finance, computers and entrepreneurship.



Allison

Receptionist and Accounts Payable

Intern

Lombardo Companies

Success Stories of Students in Work-Based Learning Jobs

1 Innovative Solutions

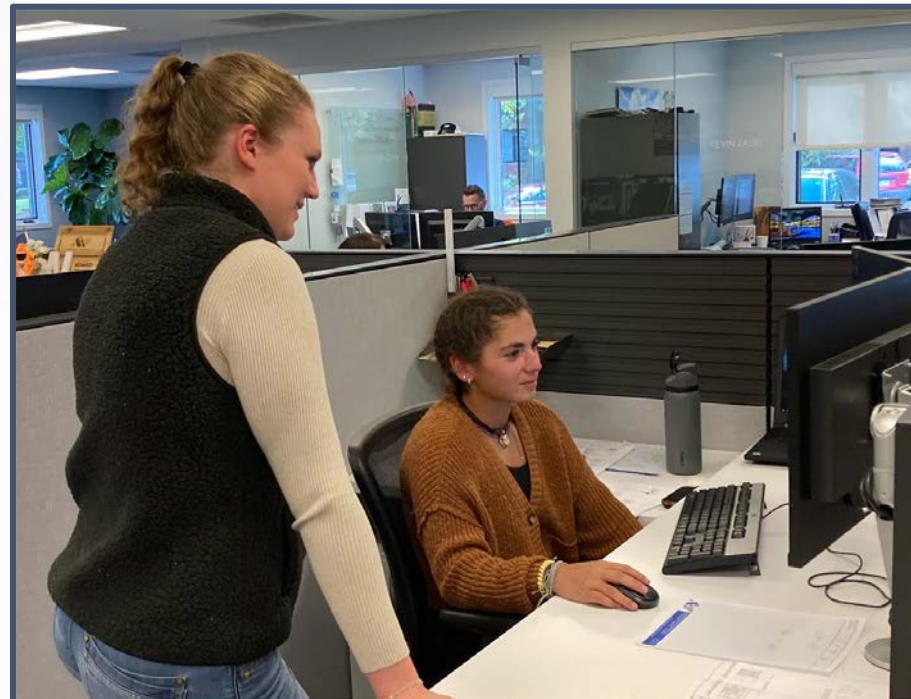
Students creating practical solutions for real-world challenges in their respective industries.

2 Professional Growth

Examples of students gaining confidence, leadership skills, and industry-specific expertise.

3 Industry Recognition

Accolades received by students for outstanding contributions and achievements in their work-based roles.



Elizabeth

Architectural Draftsperson

*Anderson, Eckstein & Westrick,
Inc.*





Benefits of Work-Based Learning for Romeo's Students' Future Careers



Increased chance of employment

Improved workplace

Higher average starting

readiness

salary

Samantha

Social Media Marketing

Monument Construction

Gianna

Physical Therapy Technician

Team Rehabilitation

Rocco

Community

Draftsperson

Lombardo Companies





Support and Resources for Romeo CTE Students in Work-Based Learning

Dedicated Mentors

Providing guidance and advice

Workshops and Training

Developing essential workplace skills

Industry Partnerships

Connecting students with valuable
opportunities



Joey
**Production
Assistant**
WBRW TV



Nevada
Central Sterile Processing
Corewell Health

Rocco
Shower Builder
NuWay Kitchen & Bath





Romeo's Work-Based Learning Opportunities

- 1** Rising Demand
Increased need for skilled CTE graduates in the workforce.
- 2** Strategic Alignment
Aligning CTE academic learning with practical industry demands.
- 3** Empowerment
Empowering students for successful and fulfilling careers.





Presentation



General Fund Budget Amendment

February 26, 2024



General Fund Budget Year Ending 2022-2023

Revenue and other Sources	\$74,033,453
Expenditures and Other Uses	<u>\$70,849,351</u>
Change in Fund Balance	\$ 3,184,101
Fund Balance, July 1, 2022	<u>\$ 9,168,849</u>
Fund Balance, June 30, 2023	\$ 12,352,950 / 17.44%



General Fund Budget Original 2023-2024

Revenue and other Sources	\$76,961,831
Expenditures and Other Uses	<u>\$76,723,023</u>
Revenues Over Expenditures	\$ 238,808



2023-2024 Budget Assumptions Enrollment

- **Original Budget Assumption**

- 5,183 FTEs - 2022-2023 FTEs 5,308

125 FTE Decrease

- **October 2023 Count Day**

- 5,208 FTEs



2023-2024 Budget Assumptions Enrollment

- **Amended Budget**

- 5,222.52 FTEs - Blended Count
(Based on the 2023 90% Fall/2023 10%
Spring count method)
- **39.52 FTE increase or \$379,708 over our
Original Budget Assumptions**



2023-2024 Budget Assumptions State Aid Foundation

● Original Budget Assumption

- \$450 per pupil increase from \$9,150 to \$9,600

Total increased funding of \$2,332,350

● Amended Budget

- \$458 per pupil increase from \$9,150 to \$9,608

Total increased funding of \$2,373,814



2023-2024 Other Revenue

- **271 Educator Compensation Program - \$239,692**
- **At Risk Funding Increase - \$342,977**
- **31o Social Worker - funded at 33%**
- **31aa Student Mental Health - \$533,575**



2023-2024 Other Revenue

- **22L District Transportation Costs - \$604,700**
- **Pay to Participate Suspended**
- **Earnings on Investment - Higher Interest Rates**
- **23g MI Kids Back on Track - \$558,441**



ESSER Funding

- **ESSER I Funding - Total Grant \$ 325,957**
 - *Funding Fully Expended 2022*
- **ESSER II Formula Funding - Total Grant \$ 1,329,468**
 - *Funding Fully Expended 2023*
- **ESSER II Equalization Funding - Total Grant \$1,003,388**
 - *Funding Fully Expended 2023*



ESSER Funding

ESSER III Funding - Total Grant \$5,667,063

ESSER III Formula	\$2,987,920
<i>2021-2022 Expenditures</i>	\$ 338,319
<i>2022-2023 Expenditures</i>	\$ 989,292
Math Interventionists, Preventing Multiage Classrooms, Additional Paraprofessional Hours, Additional Social Worker (.43), Director of Teaching and Learning (.33), Summer School and After School Programs	\$ 1,660,309
<i>September 30, 2024 Balance</i>	\$ 0



ESSER Funding

ESSER III Funding - Total Grant \$5,667,063

ESSER III Equalization (11t)	\$2,679,143
<i>2021-2022 Expenditures</i>	\$ 552,439
<i>2022-2023 Expenditures</i>	\$ 822,912
ELL Teachers (1.33 FTE), Counselors, Math Interventionists, Summer School, After School Tutoring	\$ 1,283,683
<i>September 30, 2024 Balance</i>	\$ 0



2023-2024 Expenditures

Approved Board of Education Expenditures:

- Licensed Professional Staff Salary
- AFSCME Maintenance CBA
- PowerSchool Enrollment & E Collect Forms
- Supplies Budget Increases based on Enrollment
- Salary Lane Changes & Insurance Elections



General Fund Budget

Revenue	\$76,138,015
Expenses	\$75,099,441
Increase	\$1,038,574

Fund Equity Balance June 30, 2024 is expected to be \$13,630,332 or 18.15%



Going Forward

- ESSER III Budgeting Wrap Up
- Budget Planning for 2025 - Setting Priorities
- Contract Negotiations with REA and RASPA



Questions?



Consent Action



Informational Updates



Informational Updates

- **Communications**

- *GSOPS update*
- *MISD Budget Presentation - April 18th*

- **Committee Reports**

- *Safety Committee*
- *Curriculum Committee*
- *Facilities Committee*



Superintendent's Report

Academic Services Update-

Elementary

- CKLA Professional Learning from February
- March 6 Professional Learning
- Staffing and Enrollment for 2024-2025
- Y5/K Information Night - March 19

Secondary

- Parent Information Nights- RMS Feb 28, RHS March 12
- RVA virtual MCC informational meeting
- MCC- Dual Enrollment Night @RHS, March 14, 5 pm
- March 6 Professional Development
- IAM enrollment
- Early College of Macomb enrollment



Superintendent's Report

Election Update-

- *Tomorrow is election day!*

State of the District 2024-

- *10 Presentations and opportunity for facility Tour*
- *Thank you to those who attended*

Climate Survey 2.0-

- *Initial Report - received last week*
- *District level review*
- *Board review*
- *Open ended question analysis*
- *Executive Summary*



Superintendent's Report

District Leadership Team Priorities 2024-2025 -

Initial Prioritization Categories-

- *Current employee/position retention*
- *New personnel/positions*
- *Time and Training*
- *Supplies, Equipment, Materials and Programs*



PUBLIC COMMENT



Action Items



**Board Discussion
for the
Good of the District**



PUBLIC COMMENT



ADJOURNMENT